

St George's Catholic Primary School Curriculum Overview Year 4 2024/25

Curriculum Area	AUTUMN		SPRING		SUMMER	
RELIGION	Creation and the story of Abraham Jesus teaches us to pray	Old Testament: Moses-King David Advent	Christmas Jesus Light of the World Our Lady	Old Testament: Moses-King David Lent	Holy Week Easter Sharing in the life of Christ	Pentecost Special roles and responsibilities
CATHOLIC SOCIAL TEACHING	Family and Community Stewardship of God's Creation	Dignity of the Human Person	Solidarity and the Common Good	Option for the Poor and Vulnerable	Dignity of Work and the Rights of Workers	Rights and Responsibilities
	Promotion of Peace					
RELATIONSHIP EDUCATION	Get Up! The Sacrament We Don't Have to be the Same (Part 2)	Respecting our Bodies What is Puberty? Changing Bodies	What Am I Looking At? A Time for Everything	Jesus, My Friend When Things Feel Bad? Sharing Online Chatting Online	Safe In My Body Drugs, Alcohol and Tobacco	A Community of Love How do I Love Others?
PERSONAL, SOCIAL AND HEALTH EDUCATION	Shared Responsibilities Communities		Economic Wellbeing: Money		Economic Wellbeing: Aspirations, Work and Careers	
ENGLISH KEY TEXTS	Please see IAACW for details of our whole school writing curriculum		Please see IAACW for details of our whole school writing curriculum		Please see IAACW for details of our whole school writing curriculum	
WRITING	Writing to Entertain Writing to Inform Writing to Persuade		Writing to Entertain Writing to Inform Writing to Persuade		Writing to Entertain Writing to Inform Writing to Persuade	
MATHS	Place Value Addition and Subtraction, Measurement: Area, Multiplication and division A		Multiplication and Division B, Length and perimeter, Fractions, Decimals A		Decimals B, Money, Time, Shape, Statistics, Position and direction	

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SCIENCE	Sound	Electricity	States of Matter	All living things and their Habitats	Animals including humans (digestion and teeth)	Animals including humans (food chains)
GEOGRAPHY	Italy		Volcanoes and Earthquakes		North American Study	
HISTORY	What changes did the Romans bring to Britain and what legacies did they leave?		What changes occurred in the Anglo-Saxon times?		Were the Vikings raiders or settlers/traders?	
MUSIC	Musical Structures	Exploring Feelings When You Play	Compose with Your Friends	Feelings Through Music	Expression and Improvisation	The Show Must Go On
			Djembe Drumming with Severn Arts			
ART& DESIGN	Collage & Mosaics Patterns & forming images Artist focus: Pietro Cavallini		Painting Pointillism Artist focus: George Seurat Clifford Tjapaltjarri		Drawing - Self Portraits (Shading & Tone) Focus: Norse Art	
DESIGN & TECHNOLOGY			Mechanisms Alarm system		Mechanisms Pop up books	
PE 1	Fitness	Dance	Swimming	Swimming	Athletics	Orienteering
PE 2	Basketball	Tag Rugby	Football	Tennis	Dodgeball	Cricket
COMPUTING inc E-Safety	Purple Mash: Unpacking Hardware and Software Animation Logo Online Safety		Purple Mash: Sound Stories Effective Searching Online Safety		Purple Mash: Coding Composing Beats Introduction to AI	
FRENCH	Saleur: Greetings Where do you live? Les numeros 12-20		Langue en classe: Classroom language Les numéros: 20-31 Les jours de la semaine: Days of the week Mois et dates: Months and dates		Les couleurs: Colours Parties du visage: Parts of the face Parties du corps: Parts of the body	

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		Se présenter: All about me	
EDUCATIONAL VISITS	Bishop's Wood - Roman Day		Viking Man visit to school